

Classroom Conversations Self-Observation

Record a 30-45 minute period of you interacting with students in the classroom. Then, when you listen to or watch the recording, analyze your conversations by answering the questions and completing the tasks below.

What stands out to you about your classroom conversations? Make a list, note an example, or draw a diagram or picture below.

Are you following a transmission or constructivist model of classroom interaction? Mark your place on the continuum below. Then, make a few notes about why you've selected this place and how you feel about it.



notes:

Who has ownership of your classroom conversations? Mark your place on the continuum below. Then, make a few notes about why you've selected this place and how you feel about it.



notes:

What do you like most about your classroom conversations?

What would you like to try differently? (For example, which of the three techniques in the post might give your students more ownership of classroom conversations?)