

Taking Control of Excuses

Are you making excuses or making choices that solve problems and benefit your students? Sometimes, we use limitations as an excuse not to do something because, for example, change is overwhelming. How could you take control of your excuses and make wise choices instead? In the chart below, list some of your excuses. Then, in the second column explain the choice you need to make (and act on) in order to take control. An example is included in the first row.

Excuse	Choice
<i>Classes are too big to use group work that would encourage learners to take ownership.</i>	<i>Organize set groups (of 3-4) students that will be used throughout the rest of the semester, make expectations for group work clear to the students (overall and for each task), and include at least one group task each class period.</i>