

# Taking Control of the System

Are you letting the system control you or are you taking control by finding ways to work inside it? In the chart below, list some ways that the system (or set up, textbook, etc.) limits you. Then, in the second column tell how you can take control and work inside that limitation (or possibly push the boundaries). An example is included in the first row.

Limitation	Taking Control
<i>The system focuses on passing exams.</i>	<i>I should lead my students to practice the language skills that will help them develop proficiency and also pass exams rather than trying to transmit all possible content to them.</i>